BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

7 FEBRUARY 2023

REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointment of local authority governors to the school governing bodies listed at paragraph 4.1 and 4.2.
- 2. Connection to corporate well-being objectives/other corporate priorities
- 2.1 This report assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:
 - Supporting a successful sustainable economy taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
 - Helping people and communities to be more healthy and resilient taking steps to reduce or prevent people from becoming vulnerable or
 dependent on the Council and its services. Supporting individuals and
 communities to build resilience, and enable them to develop solutions to
 have active, healthy and independent lives.
 - Smarter use of resources ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the Council's well-being objectives.

3. Background

3.1 In accordance with the Council's 'Guidance on the appointment of local education authority governors', approved by Cabinet on 14 October 2008, officers have considered applications received for current vacancies for local authority governor positions on school governing bodies (see paragraphs 4.1 and 4.2, and Appendix A).

4. Current situation/proposal

4.1 For the five current local authority governor vacancies at the five schools in the table below, all applicants met the approved criteria for appointment as a local

authority governor and there was no competition for these vacancies. Therefore, the recommended appointments are as follows:

Name of applicant	School
Cllr Martin Hughes	Plasnewydd Primary School
Mrs Marilyn Williams	Ysgol Bryn Castell
Mr Michael Simmonds	Ogmore Vale Primary School
Ms Lisa Salkeld	Pencoed Comprehensive School
Mr Robert Leek	Archdeacon John Lewis Church in Wales Primary School

4.2 There was competition for one vacancy at one school and the applicants are detailed in the table below:

Name of applicant	School
Mr Jeffrey Lewis	Bryntirion Comprehensive School
Mr Derek Davies	Bryntirion Comprehensive School

The officer panel scrutinised the applications and noted that neither applicant is currently an elected ward member or an elected councillor. While Mr Davies is a former headteacher with significant experience within the education profession, Mr Lewis is currently serving as a local authority governor and is the Vice Chairperson on the governing body of Bryntirion Comprehensive School. Therefore, in accordance with the criteria identified in the aforementioned 'Guidance on the appointment of local education authority governors', officers determined that the recommended appointment is Mr Jeffrey Lewis.

- 5. Effect upon policy framework and procedure rules
- 5.1 There is no effect upon the policy framework or procedure rules.
- 6. Equality Act 2010 implications
- 6.1 An initial Equality Impact Assessment (EIA) screening has identified that there would be no negative impact on those with one or more of the protected characteristics, on socio-economic disadvantage or the use of the Welsh language. It is, therefore, not necessary to carry out a full EIA on this policy or proposal.
- 7. Well-being of Future Generations (Wales) Act 2015 implications
- 7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

Long-term

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

Prevention

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with the Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

Integration

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

Collaboration

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

Involvement

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

8. Financial implications

8.1 There are no financial implications regarding this report.

9. Recommendation

9.1 Cabinet is recommended to approve the appointments detailed at paragraphs 4.1 and 4.2.

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7 February 2023

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Background documents

None

Appendix A

The following table represents current and future local authority governor vacancies (up to the end of March 2023) subject to the approval of the recommended appointments in paragraphs 4.1 and 4.2.

Name of school	Number of current and future vacancies	Latest date for submission of an application
Afon y Felin Primary School	1 (current)	10 February 2023
Brackla Primary School	1 (current)	10 February 2023
Bryntirion Infant School	1 (current)	10 February 2023
Caerau Primary School	1 (current)	10 February 2023
Cefn Glas Infant School	1 (current)	10 February 2023
Corneli Primary School	1 (vacant from 20 February 2023)	10 February 2023
Coychurch (Llangrallo) Primary School	1 (current)	10 February 2023
Ffaldau Primary School	2 (current)	10 February 2023
Garth Primary School	1 (current)	10 February 2023

Litchard Primary School	2 (current)	10 February 2023
Llangewydd Junior School	2 (current)	10 February 2023
Maes yr Haul Primary School	1 (current)	10 February 2023
Mynydd Cynffig Primary School	1 (current)	10 February 2023
Pîl Primary School	1 (current)	10 February 2023
Plasnewydd Primary School	1 (current)	10 February 2023
St Robert's Roman Catholic Primary School	2 (current)	10 February 2023
Tondu Primary School	1 (current)	10 February 2023
Tremains Primary School	1 (current)	10 February 2023
Tynyrheol Primary School	2 (current)	10 February 2023
Ysgol Cynwyd Sant	2 (current)	10 February 2023
Ysgol y Ferch o'r Sgêr	1 (current)	10 February 2023

Ysgol Gynradd Gymraeg Calon y Cymoedd	1 (current)	10 February 2023
Coleg Cymunedol Y Dderwen	1 (current)	10 February 2023
Cynffig Comprehensive School	1 (current) 1 (vacant from 20 February 2023)	10 February 2023 10 February 2023
Pencoed Comprehensive School	1 (vacant from 20 February 2023)	10 February 2023